

La Salle College Parent-Teacher Association
Beijing Study Tour 2010 – “The Way forward after Olympics 08”
Preamble

Background

In order to develop students’ insights into inter-city differences and strengthen their understanding of the home country, our Parent-Teacher Association and the Hong Kong Cable Television China Travel & Economic Channel are organizing a study tour “The Way forward after Olympics 08” to Beijing in late June 2010, in cooperation with the parent-teacher association of Heep Yunn School and that of Maryknoll Convent School. The tour group is honored to be received by the Beijing City Government officials and to be reported in a 10 to 15 minutes TV program on Cable TV Channel 23 after the tour.

Formation

Around 90 Form 1 to Form 6 students and 15 teacher helpers and parent helpers of the 3 schools will form a group visiting Beijing from 25 June to 1 July 2010. Students of various forms will be grouped together into 10 groups. Each group will be supervised by a teacher/parent advisor and a senior form student. Team work and compliance to instructions will be expected throughout the tour.

Finance

All the expenditure concerning the tour will be shared by the participants. Major items of spending are as follows:

- Flight tickets (inc. tax & fuel surcharge)
- Accommodation
- Meals
- Transportation
- Admission fees
- Travel insurance
- Uniform and souvenirs
- All necessary sundry items during the tour
- Expenses of preparation meetings, workshops and reunion parties
- Honorarium to guest speakers and souvenirs to schools and officials
- Board exhibition expenses
- Publication of anthology
- Any other necessary expenses concerning the tour

By estimation, the cost of the tour will be around HK\$6,000. However, it may vary according to actual needs and logistics arrangement in the tour. Successful applicants who have acquired financial assistance from the Student Financial Assistance Agency will attain corresponding subsidy for the tour from the Parent-Teacher Association.

Accommodation & itinerary

All members of the group will stay at an elegant hostel arranged by the Beijing City Government. Throughout the trip, the group will be accompanied by Beijing City Government officials and high standard reception and hospitality is assured. In addition, our visit may be reported by the mass media of Beijing City.

Cultural visits

The group will visit historical cultural spots like the Great Wall, Forbidden City, Ming Tombs, Beijing Hutongs as well as modern architectures such as National Stadium (Birds Nest), National Swimming Center, 798 Space, etc, to enhance their understanding of the culture and the rapid changes of Beijing. Moreover, they may even have an exclusive chance to visit the Great Hall of the People. For details, please refer to tentative itinerary attached.

Educational programmes

The group will visit the Tsinghua University, Peking University and 2 elite secondary schools in Beijing, namely the Beijing 101 School and The High School Affiliated to Renmin University of China. Through school visits and discussion with local students and teachers, our students are expected to emulate the diligent learning attitude of Beijing students and to better understand the historic culture of China as well. Besides, they will investigate the opportunities attained after the Olympics 08 through sharing sessions.

Furthermore, project learning is to be embedded in this tour. Students need to attend pre-trip workshops and to submit projects. Their learning outcomes will be appraised by teachers and parents after the tour.

Pre-trip Workshop

To provide adequate pre-requisite knowledge to the participating students, preparation meetings and a pre-trip workshop will be conducted by guest speakers or teachers before the tour. In the workshop, history of China and Beijing City, as well as appropriate school boys/girls manners, will be elaborated. All participating students must attend the meetings and workshop and their parents are also welcome.

Project learning

During the tour, students will conduct project learning. All students must complete the following individual project and one group project. Topic details are as follows:

Individual project:

Every student needs to submit the following individual project after the trip. Prizes will be granted to outstanding projects.

Photos / videos / paintings: “Day & Night of Beijing” (北京的日与夜)

During the visit, students are required to record the beautiful scenery of the Beijing city by photos, videos or paintings. After the tour, they should organize the content of the project by adding descriptions or sub-titles under the guidance of parents. Besides,

they should write an English or Chinese essay, not less than 300 words, to express their reflections of the trip.

Group Projects:

Every student needs to join a group project in accordance with their interest. They need to collect information, prepare questionnaires, conduct interviews, analyze their findings and carry out a presentation. Prizes will be granted to outstanding presentations.

A *Presentation – “Opportunities after the Olympics 08” (08 奥运后的机遇)*

Prior to the tour, the participating students are required to collect information of the Olympics 08 held in Beijing. During the tour, they will be required to investigate the opportunities attained after the Olympics 08 by observation and discussion with local students and teachers.

B *Presentation – “Presence & Past of Education in China” (作育英才今昔)*

Prior to the tour, the participating students are required to collect information about the education system in China. During the tour, they will be required to investigate the education of modern China and the Beijing students’ learning attitude by observation and discussion with local students and teachers.

C *Presentation – ““At the Summit of the Forbidden City” (紫禁之颠今昔)*

Prior to the tour, the participating students are required to collect information about the history of the Forbidden City. During the tour, they are required to investigate the present condition and the historical values of the Forbidden City by observation and discussion with local residents.

D *Presentation – “The Emperor Chu & the Princess Changping” (朱元璋与长平公主)*

Prior to the tour, the participating students are required to collect information about the history of the Ming Tombs. During the tour, they are required to investigate the rise and fall of the Ming Dynasty by observation and discussion with local residents.

E *Presentation - “The Great Wall & the Heroes” (不到长城非好汉)*

Prior to the tour, the participating students are required to collect information about the history of the Great Wall. During the tour, they are required to investigate the present condition and the historical values of the Great Wall by observation and discussion with local residents.

Awards

Four awards, namely “The Best Team Work”, “The Best Presentation”, “The Most Outstanding Photography/Video/Painting” and “The Most Impressive Reflection”, will be granted to students or groups. Adjudication will be done by guests and/or teachers.

Parents' participation

Parents are also welcome to participate in the tour as:

1. ***Participating parents*** who will go to Beijing with the group. They will also be invited to help in the tour in accordance with their expertise and proficiency, or
2. ***Supporting parents*** who will take part in organizing work before and after the trip. Parents may join any of the following groups and contribute in any of the following ways:
 - 2.1 ***Finance Group:*** Parents in this group will take care of financial control under the guidance of teachers. They prepare the budget, collect and settle payments, as well as handling expenses such as insurance and the like
 - 2.2 ***Administration Group:*** Parents in this group will assist in administration work such as booklet printing, communication, meeting notes-taking, venue setting, refreshment and photos-taking of preparation meetings, workshop, reunion parties etc.
 - 2.3 ***Projects Group:*** Parents in this group will assist in planning and preparing learning materials for participating students, as well as facilitating students in collecting information for group projects. They will also take charge of the pre-trip workshop regarding history of Beijing/China, personal manners, etc.
 - 2.4 ***Souvenirs Group:*** Parents in this group will assist in the design and purchase of group uniform, banners and souvenirs for the tour. They will also take care of souvenirs to guests and officials in Hong Kong and Beijing.

Your Support

Structured study tours have been proved to be fruitful and beneficial to personal growth of students, especially in broadening their horizons. We would highly recommend this study tour to you and your son/daughter. Please fill in the attached application form and ask your son/daughter to return it to teachers. Student applicants may be invited to attend an interview, if necessary, at a later date while parent applicants will be notified as soon as possible. Thank you.

Appendix - Tentative itinerary

Date	Time	Activity	Learning targets / remarks
25 Jun 2010 (Friday)	afternoon	Depart to Beijing Check-in hostel	Direct flight to Beijing
	evening	Welcome Dinner	Arranged by Beijing City officials
26 Jun 2010 (Saturday)	morning	Visit to Tsinghua University & Peking University	◆ To understand the history & recent development of elite universities in Beijing
	afternoon	Visit to Beijing Hutongs (北京老 胡同) & Beihai Park (北海公园) <i>OR</i> The Great Hall of the People (北京人民大會堂)	◆ To understand the life of Beijing ◆ Individual project: <i>“Day & Night of Beijing”</i>
	evening	Night tour at Wangfujing (王府 井) shopping area	◆ To understand the life of Beijing ◆ Individual project: <i>“Day & Night of Beijing”</i>
27 Jun 2010 (Sunday)	morning	Visit to Yiheyuan (颐和园) & Yuanmingyuan (圆明园)	◆ To understand the history of China and to enhance sense of nationalism ◆ Individual project: <i>“Day & Night of Beijing”</i>
	afternoon	Visit to National Stadium (鸟巢), National Swimming Center (水立 方) and Olympics Park (奥林匹克 公园)	◆ To realize the effort paid to the Olympics 08 ◆ Group project (A): <i>“Opportunities after the Olympics 08”</i>
	evening	Back to hostel after dinner	Students stay at hostel and parents may go night tour
28 Jun 2010 (Monday)	afternoon	Visit to Great Wall (八达岭长城) & Ming Tombs (明十三陵)	◆ To understand the history of China and to enhance sense of nationalism ◆ Group project (E): <i>“The Great Wall & the Heroes”</i> ◆ Group project (D): <i>“The Emperor Chu & the Princess Changping”</i>
	evening	Back to hostel after dinner	Students stay at hostel and parents may go night tour

29 Jun 2010 (Tuesday)	morning	Visit to Beijing 101 School Sharing: "Opportunities after the Olympics 08"	<ul style="list-style-type: none"> ◆ To understand the opportunities attained after the Olympics 08 ◆ Group project (A): <i>"Opportunities after the Olympics 08"</i>
	afternoon	Visit to the High School Affiliated to Renmin University of China Sharing: "The Present & Past of Education in China"	<ul style="list-style-type: none"> ◆ To understand the education system and learning attitude of Beijing students ◆ Group project (B): <i>"The Present & Past of Education in China"</i>
	evening	Visit to Jingshan Park (景山公园)	<ul style="list-style-type: none"> ◆ To appreciate the beauty of nature of Beijing ◆ Individual project: <i>"Day & Night of Beijing"</i>
	night	Back to hostel after dinner Debrief findings attained from sharing sessions	Parents may go night tour ◆ To debrief information acquired in school visits
30 Jun 2010 (Wednesday)	morning	Visit to the Forbidden City (故宫)	<ul style="list-style-type: none"> ◆ To understand the history of China and to enhance sense of nationalism ◆ Group project (C): <i>"At the Summit of the Forbidden City"</i>
	afternoon	Visit to Beijing People's Art Theatre (北京人民艺术剧院博物馆) & 798 Space (798 时态空间艺术区)	◆ To understand the development of art culture in China
	evening	Back to hostel after dinner	Return preparation
1 July 2010 (Thursday)	dawn	Attend flag-raising ceremony at Tiananmen Square (天安门广场)	<ul style="list-style-type: none"> ◆ To recognize the nation and to enhance sense of nationalism ◆ Individual project: <i>"Day & Night of Beijing"</i>
	morning	Free time	
	afternoon	Check-out hostel Depart to Hong Kong	Direct flight to Hong Kong
	night	Arrive at Hong Kong	Dismissal at Hong Kong International Airport

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